

SATHYA SAI SHIKSHA SADAN

School for Human Values



Prospectus

2021

Tokha-3, Kathmandu, Nepal

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Girls' Dormitory



Boys' Dormitory



School Assembly



Classroom



Tree Plantation



Art and Craft Exhibition



Seminar



Students with Awards on Sports Meet



With love
Sathya Sai Baba

ब्रह्मानन्दं परमसुखदं केवलं ज्ञानमूर्तिम्
द्वन्द्वातीतं गगनसदृशं तत्त्वमस्यादिलक्ष्यम् ।
एकं नित्यं विमलमचलं सर्वधीसाक्षिभूतम्
भावातीतं त्रिगुणरहितं सद्गुरुं तं नमामि ॥

*Bhagavan Sri Sathya Sai Baba is
Guru, Guide, and Goal. All is
with You, O Lord! May our work
glorify you, O most radiant One!*

Arise! Awake! Approach the great and learn. Like the sharp edge of a razor is that path— so the wise say—hard to tread and difficult to cross. (*Hinduism*)

The great compassionate heart is the essence of Buddhahood. (*Buddhism*)

Do thou give, O Right?
That bliss, that gift of Good Mind. (*Zoroastrianism*)

My mercy embraces all things. (*Islam*)

You shall know the truth, and the truth shall make you free. (*Christianity*)

People should engage in manual labor as well as in spiritual work. (*Judaism*)

It is Goodness that gives to a neighborhood its beauty. (*Confucianism*)

One should not injure, subjugate, enslave, torture, or kill any animal... Just as suffering is pain to you... it is painful, disquieting, and terrifying to all animals. (*Jainism*)

True learning induces in the mind service of humankind. (*Sikhism*)

Not until you become with the flame of utter detachment those veils of the idle learning that are current among men, can you behold the resplendent morn of true knowledge. (*Bahaism*)

If we keep unperverted the human heart... that is God. (*Shintoism*)

All creatures are God's children, and those dearest to God are the ones who treat His children kindly. (*Sufism*)

Do not let man destroy nature. (*Taoism*)

When your view surpasses your teacher's, you are worthy to succeed him. (*Zen*)

Education is the cultivation of human values. To understand and practice the human values of Truth, Right Conduct, Peace, Love, and Non-violence and propagate them with zeal and sincerity is to be a truly educated person.

Bhagavan Sri Sathya Sai Baba

THE SADAN

Sathya Sai Shiksha Sadan is an English medium school. It is a service institution, which accepts students irrespective of caste, color, creed, nationality, religion, or gender. The school started in 1996 as *Shri Shiksha Sadan* with a total of 150 students in grades I-V. With the addition of a grade each year, the *Sadan* completed a cycle of ten grades in 2001 and became a full-fledged secondary school. Altogether 747 students have passed the SLC/SEE Examinations from 2002 to 2017. It is deeply satisfying for the school to declare that no Grade X student has been detained from appearing in the SLC/SEE examinations. All the secondary graduates are either pursuing higher education in prominent schools in Nepal and abroad or working at good jobs in various offices and institutions. Despite tremendous challenges of many different kinds from other schools all around, the *Sadan* has held its sway mainly because of the excellence of its education for human values. In the current 2020-21 academic session there are altogether 455 students in Grades I-XI, among whom 154 are girls and 336 are residential. The *Sadan* is proud to have been given recognition as an affiliate to the worldwide *Institute of Sathya Sai Education*. It is nonetheless a full-fledged government recognized and accredited school in Nepal following the courses and regulations prescribed by the Government of Nepal. It has also the added prerogative of being a school for teaching human values according to the best traditions of Sri Sathya Sai Education, and in order to reflect its added dimension *Shri Shiksha Sadan* has been named *Sathya Sai Shiksha Sadan*. Blessed with the holy name of Bhagavan Sri Sathya Sai Baba, the *Sadan* will endeavor to live up to the highest

expectations of a great educational institution for human values.

The *Sadan* abides by the Education Act and Rules of the Ministry of Education, Government of Nepal. It follows the national curriculum and its students sit in all the tests and examinations administered by the government or its related bodies. Besides meeting these minimum requirements, the *Sadan* provides instruction in a variety of disciplines. Students can sample a carefully chosen course of study, which is comprised of traditional and modern subjects and skills.

A special feature of the *Sadan* is its resident teachers. Students, teachers, and other school personnel form a nurturing community. Besides ensuring an atmosphere of love, care, and security, this arrangement helps to foster togetherness, harmony, and mutual trust. However, the *Sadan* also has a few reputed teachers on a part-time basis to teach specialized subjects.

The school relies on tested teaching methods and materials. Computers, audiovisual equipment, LCD projectors, and other teaching tools are combined with powerful instructional approaches such as silent sitting/meditation, prayers/inspirational quotations, storytelling, group singing, and group activities. Students are encouraged to think and explore for themselves. Not by memorizing but by finding things on their own can children become well educated. A *Sadan* student comes to realize that although scholastic achievements are important, they are not more important than the building of a noble character.

Our school is not just a building composed of bricks and mortar; it is a community of caring teachers and staff who guide students towards truth, right conduct, peace, love and non-violence. Our vision of education includes a progression from knowledge to wisdom, from credulity to critical thinking, from appearance to reality. We encourage each student to independently discover and experience this process. As Bhagavan Baba has said:

*There is only one Religion, the Religion of Love;
There is only one Caste, the Caste of Humanity;
There is only one Language, the Language of Heart;
There is only one God, He is Omnipresent.*

EDUCATIONAL PHILOSOPHY

Sathya Sai Shiksha Sadan rests on five pillars: Truth (*Sathya*), Right Conduct (*Dharma*), Peace (*Shanti*), Love (*Prema*), and Non-Violence (*Ahimsa*). It views all students as God's children, and aims at providing them quality education in an atmosphere conducive to learning. The unique character of this school stems from its dedication to education as the search for truth and human values: "What students have to acquire are human values," as the Baba has said.

Human values cannot be learnt from lectures or textbooks alone. Those who seek to impart values to others must first practice values themselves. Such a modal teacher can nurture children who are like buds and help them blossom into magnificent flowers. This school will ever strive to be such a garden. It seeks to work as a symbol of human maturity, power, restraint, disciplined freedom, material concreteness, and spiritual reality. Its mission is to lead students to discovering themselves (initiation), the world (love), and the link that binds the two (union). This threefold discovery assures the fruition of human values. Once this is achieved, the great precepts come alive:

सत्यं वद, धर्मं चर, स्वाध्यायान्मा प्रमदः ॥
मातृदेवो भव, पितृदेवो भव, आचार्यदेवो भव, अतिथिदेवो भव ॥
सत्यं ब्रूयात् प्रियं ब्रूयात्, न ब्रूयात् सत्यमप्रियम् ॥

Also, as the Baba has said:

Help Ever, Hurt Never.
Love All, Serve All.
Be Good, See Good, Do Good.
Time Waste is Life Waste.
An ounce of Sincerity is heavier than tons of Knowledge.
It is well to think well, it is divine to act well.
The end of Education is Character.

There is nothing amazing in a mere human form. The wonder lies in one's humanity. It is by people's thoughts, words and actions that their humaneness is revealed. Therefore, all learning ought to be related to the body, the mind, and the spirit. Educational discourses typically say much about the child's mind and body and little or nothing about the child's heart. What is needed is holistic

education, which embraces head, hand, and heart. Humaneness means the complete harmony of thought, word, and deed. All children should know that there is more to life than money, power, status, or immediate gratification of the senses. They can explore their identities with an inner peace and a sense for what is permanent. Thus, they can fulfill their potential as human beings.

We encourage our children's intellectual, artistic, and moral growth. Students learn ways of integrating thoughts, words, and actions so that they may become independent thinkers and responsible human beings. We help them to become aware of the positive aspects of discipline, duty, and devotion. It is essential for both parents and teachers to apply such values to their daily living so that students will discover for themselves and learn by practice. Once children learn the values of wisdom and love, it becomes possible to make the world a much better place. *Sathya Sai Shiksha Sadan* is founded with this purpose in mind. It will be our constant effort to guide the children from their early years, so that they can discover the right values of life, cultivate disciplined habits, and develop integrated personalities. Education at the Sadan aims at developing children's character: love for all; readiness to serve; harmony of body, mind, and spirit; and the commitment to lead a purposeful life.

Thus, the goals of the *Sadan* are to

- cultivate the great works of humanity,
- acquire interdisciplinary insight,
- inculcate mental discipline,
- foster a critical spirit,
- liberate the mind, and
- promote vision.

No subject remains in isolation because, in the real world, everything is connected to everything else. Thus, the *Sadan* seeks to educate children from a universal perspective so that they become fully aware that they are citizens of the world. However, they also learn that they belong to a nation rich in culture, values, and traditions. वसुधैव कुटुम्बकम् and जननी जन्मभूमिश्च स्वर्गादपि गरीयसी are not contradictory: the global and the local synthesize into a unity in the light of true understanding. With this vision in mind, the *Sadan* believes in teaching practical skills and in fostering the belief that *work is worship*.

We will strive unceasingly to teach current scholarship, relevant information, and a plurality of perspectives. Students develop their intellect and vision through the critical study of old and new ideas. Above all, the *Sadan* is committed to the life of the spirit and the blossoming of the human personality. The ultimate goal is to build up a complete person.

In the words of Bhagavan Baba: “Education is for life, not merely for a living.” *Sathya Sai Shiksha Sadan* aims at helping children become well-rounded, responsible adults. The *Sadan* nurtures the holistic development of the child—intellectual (Truth), physical (Right Conduct), emotional (Peace), psychic (Love), and spiritual (Non-Violence). Thus, the child can live and work with self-confidence, self-satisfaction, self-sacrifice, and self-actualization.

ADMISSION

Admission to the *Sadan* is based on performance on an entrance examination, in an oral interview, and on prior curricular and extracurricular achievements. The final decision is at the discretion of the Principal.

Application forms are available either at the *Sadan* office for Rs. 150 or by mailing Rs. 200 (DD payable to “the Principal”). Form can also be downloaded from school’s website www.ssss.edu.np. The completed form, along with all other necessary documents, and application fee of Rs. 150 for the downloaded form must reach the office by the end of Falgun (mid-March).

Written admission tests in English, Nepali, math, and science will be conducted at the school at 11:00 on the first Saturday of Chaitra (third week of March). These written tests will be followed by an oral interview.

On the Wednesday following the test, the names of successful candidates and those on the waiting list will be published at the school’s notice board and also in the website (www.ssss.edu.np).

Successful candidates should enroll by paying the first installment within the prescribed days of the publication of the results. Those on the waiting list should contact the office on the notified day following the publication of the results between 1:00 and 3:00 pm.

Continuing students shall confirm their intention to re-enroll

by depositing the first installment by the middle of the third week of Chaitra (first week of April). In case of vacancies, new admissions can be made.

To apply for Grade I, a candidate must have completed age five by the middle of Chaitra (last of March) of that year. Age limit for Grade I is seven. Admission to higher grades would be reckoned accordingly. A birth certificate must be included with the application for admissions.

ACADEMIC YEAR AND SCHOOL CALENDAR

The *Sadan's* academic year begins on Baishakh 1 (mid-April) and ends on the end of Chaitra (mid-April). There will be over 220 working days in an average school year.

The academic year comprises three terms. Each term is a complete academic unit with a required number of contact hours, courses, and examinations:

- 1st Term: Baishakh-Ashadh (mid-April–mid-July)
- 2nd Term: Shrawan-Ashwin (mid-July–mid-Oct)
- 3rd Term: Kartik-Chaitra (mid-Oct–mid-April)

The third term includes three long breaks, first two of about one month each: first for Dashain-Tihar (Oct-Nov), second for winter (Dec-Jan) and third for academic session break (Mar-Apr). Actual dates will be listed in the annual calendar.

The school calendar is published at the beginning of each academic year, and it provides detailed information about terms, holidays, home visits, payments, and other relevant matters.

DAILY SCHEDULE (WEEKDAYS)

- 05:00 – 09:00 Group Prayer/Mediation, Physical culture, snack/milk, silent sitting/music, supervised study, breakfast.
- 09:00 – 16:00 School hours, lunch, siesta, light refreshment.
- 16:00 – 21:00 Games, free time, group prayers, dinner, study hours, hot drinks.
- 21:00 – 22:00 Reading for pleasure (optional).

The schedule is so planned that the students are exposed to various learning and recreational activities. However, the range of extracurricular activities will be expanded to meet students' needs and preferences.

LEAVES OF ABSENCE

Students are strictly forbidden to leave the *Sadan* premises without permission. No student shall be absent from the *Sadan* without the Principal's approval. Unauthorized absences may lead to dismissal. The *Sadan* strongly requests the guardians to bring back their wards on the appointed day and time after home visits.

TEACHING STAFF

The *Sadan* believes that the teacher is a most prized asset. It presently has twenty-three full-time and twelve part-time experienced teachers, of whom four are volunteers. Most of our teachers are college graduates, and some hold Masters and Doctorates. They belong to several specialties: language and literature, mathematics and science, social studies, professional education, performing arts, physical and health education, and arts and crafts.

At the *Sadan* average class size is about 45 students. Meaningful efforts are made for close supervision and active interaction between students and teachers. Guidance and counseling are available for each student.

PARENT-TEACHER INTERACTIONS

The *Sadan* believes in working closely with parents. Parent-teacher associations, parent-teacher meetings, parents' school visit days and children's home visit days provide opportunities for interactions between home and school. November 23, Bhagavan Sri Sathya Sai Baba's birthday, is celebrated as parents' day. Baishakh 1 (mid-April) commemorates Nepal's New Year's Day and the *Sadan*'s founding day. These meetings provide additional forums for parent-teacher interactions and exchanges.

Even when students visit home during holidays, they are still expected to continue performing certain activities. They will have to complete a diary in which they will state whether or not they performed the required activities. A space is provided for parents' opinions as well. The school uses these opinions as feedback to monitor the child's progress and to troubleshoot any problems that may arise. Parents are welcome to consult with the Principal or class teacher regarding their wards.

COURSES OF STUDY

Sathya Sai Shiksha Sadan is pleased to provide the prospective guardians with a condensed version of the major program of studies. It is intended to furnish information about the core disciplines of language arts, mathematics, science, and social studies. The contents of the program of studies cover the same curriculum as spelled by the Ministry of Education, and in many cases go beyond prescribed standards. A review of the program of studies shows that there is not an exact match with the *Sadan* program of studies by grade level. However, all the state requirements are included so that the child will be fully prepared to take all the state-prescribed tests and examinations.

Language Arts

The language arts curriculum includes objectives that support students' development in the skills of reading, writing, and oral language. These skills are developed through direct instruction, modeling by teachers, and guided practice. Teachers plan a balance of learning experiences, which include phonemic awareness and phonics for oral fluency, fiction and nonfiction for reading practice, and guided and free compositions for writing development.

Mathematics

The content of the mathematics objectives supports four goals for students: becoming mathematical problem solvers, communicating mathematically, reasoning mathematically, and making mathematical connections. Concepts are introduced and developed through the use of models and hands-on materials. Students apply concepts and skills through a variety of problem-solving experiences.

Science

Sathya Sai Shiksha Sadan program of science studies is a hands-on curriculum designed to provide students with a basic understanding of Earth and space, life, and physical and chemical sciences concepts. Students develop a solid base of science knowledge, apply learned knowledge to solve problems,

communicate information, use experimental design, and make connections to science in their everyday world.

Social Studies

Social studies instruction incorporates the five strands of history, culture, civics, geography, and economics. Students study about individuals who have made significant contributions to Nepal. They learn about national festivals and holidays and the people or deeds associated with these events. Students also study various cultural traditions and celebrations. They also review the cultures of ancient civilizations and modern nations.

While the *Sadan* follows the national curriculum prescribed by the Ministry of Education, it also offers additional courses in line with its unique educational philosophy. For instance, the course on “Human Values”/Awareness seeks to relate the individual with the world, the other inhabitants of this world, and the ways and methods of connecting oneself to the life and the world around in scientific, esthetic, and moral terms. The entire thrust of the school lies in imbibing values through action.

Students are taught the following subjects: Nepali, English, Sanskrit, Mathematics, Natural Sciences, Computer Science, Social Studies, Population and Environmental Studies, Accountancy and Office Practices, Handicrafts, Drawing, Dance, and Music. The *Sadan* provides facilities for games and sports, indoors and outdoors.

The *Sadan* offers many extracurricular activities. Students may participate in activities such as music, drama, dance, quizzes, story-telling, seminar, elocution and debate, recitation of essays and poems, and handwriting, spelling, drawing, paper-craft, and handiwork competitions. Other extracurricular activities include creative writing, *seva*, and plantation.

Special events are organized to celebrate festivals and other important days. Such celebrations reinforce the ideals of education for human values. Guest speakers are also invited on such occasions.

The *Sadan* fosters a love for reading— an invaluable lifelong treasure. With this aim in mind, it operates a functional library. Besides its own collection of over 23,000 books, the *Sadan* has made provisions for borrowing books from different institutions

and individuals. The *Sadan* also subscribes to selected dailies, weeklies, and monthlies.

The *Sadan* has also a well-equipped laboratory.

The *Sadan* operates a modest clinic with first aid facilities and a supply of medicines for common ailments. A medical practitioner carries out medical check-ups of students. Necessary immunizations, provisions of vitamin and mineral supplements, and other health activities are periodically carried out by the *Sadan's* health service. In addition, emergency health care is readily available. Parents are responsible for any emergency care costs.

Besides regular class assignments and unit tests, there are monthly tests, term examinations, and an annual examination. A nine-point grading system is followed:

Grade	Description	Grade Point	Interval in%
A+	Outstanding	4.0	90+
A	Excellent	3.6	80+
B+	Very Good	3.2	70+
B	Good	2.8	60+
C+	Satisfactory	2.4	50+
C	Acceptable	2.0	40+
D+	Partially acceptable	1.6	30+
D	Insufficient	1.2	20+
E	Very insufficient	0.8	Below 20

To be promoted, a student must either earn at least a C+ grade in every subject or a Grade Point Average (GPA) of 2.8. Students who fail to meet either of these requirement must pass a grade improvement test.

BOARDING AND WELFARE CONTRIBUTIONS

In keeping with the norms of a non-profit making service organization, the school activities are supported by non-refundable contributions made by the students on a bi-monthly basis. However, before the beginning of the academic session, an annual charge of Rs. 9,000 is forwarded along with the first two months contribution. The contributions are as follows:

Grade I and II

Residential students contribute Rs. 90,000 a year.

Non-residential students contribute Rs. 48,000 a year. (lunch provided)

Grade III to V

Residential students contribute Rs. 96,000 a year.

Non-residential students contribute Rs. 51,000 a year. (lunch provided)

Grade VI to VIII

Residential students contribute Rs. 102,000 a year.

Non-residential students contribute Rs. 54,000 a year. (lunch provided)

Grade IX to X

Residential students contribute Rs. 108,000 a year.

Non-residential students contribute Rs. 57,000 a year. (lunch provided)

Residential students should also contribute Rs. 4,000 and non-residential students Rs. 2,000 in their personal accounts; all personal expenses (stationery, teaching materials, medicine, laundry charges, toothpaste, brush, soap, hair-oil, hair-cut, etc.) are charged to this account. At the end of the year this account will be adjusted.

LIVING ACCOMMODATIONS

The *Sadan's* dormitories are an integral part of the school. All children take part in various activities. Students are encouraged to keep a quiet and peaceful atmosphere. Care is taken to maintain harmony, mutual confidence, courtesy, and modest dress habits. The use of radio, TV, and other electronic devices is permitted only at fixed times at specially designated areas.

There are separate living areas for boys and girls. Each child is provided with an individual bed space and shelf area to keep his/her clothes and other personal effects. All students should arrive at the school at the beginning of each academic year with school uniforms, books, and other articles of personal use. A list of all needed articles is available at the end of this prospectus (page 16).

Students are not allowed to keep valuables, eatables, medicines, and cash. Guardians should make sure that students comply with this rule.

The dormitory operates a hygienic kitchen. Children are served a balanced, nourishing, vegetarian diet, with generous provisions of milk and milk products. Guardians are urged to examine the menu (available at the school office) and to advise the school of their wards' special dietary needs or restrictions, if any.

Food is served four times a day. Hot drinks (Milk/Horlicks) are served mornings and evenings. All students look upon food as a blessing and take it in that spirit.

MANAGEMENT

Sathya Sai Shiksha Sadan is a non-profit independent institution operated under a Trust (Sri Shiksha Seva Niji Shaishik Guthi) and managed by a Board of Directors formed according to the law of the land. The school fully abides by the Education Act and Rules and Regulations of Nepal.

The *Sadan* meets its operating expenses through student contributions. Donations and other incomes are used for quality improvement and capital expenditure. *Sathya Sai Shiksha Sadan* maintains its books in strict conformity to the law. Its accounts are examined by an auditor appointed in accordance with the Education Rules of Nepal.

A SPECIAL REQUEST TO PARENTS/GUARDIANS

Education is an enlightening experience for children, but only when their teachers and parents (or guardians) cultivate a sense of loving concern and responsibility. Children are often caught between two different worlds: school and home. Parents need to realize that education is not confined to the classroom but that it continues when the child goes home on vacation. We therefore request parents to co-operate with us by

- keeping in touch with the Principal through telephone/ correspondence or occasional visits.
- supervising assignments while their child is on home visits. In particular, parents need to provide written feedback on the space allocated for that purpose in the child's diary.
- avoiding giving or sending money or food directly to the child. Parents who wish to bring treats to all children of the

school are welcome to do so after discussing this matter with the Principal.

- refraining from taking their child out of the school for birthdays, household ceremonies, various rituals, or weekends.
- avoiding visiting their child on unauthorized days. Parents and other authorized individuals may visit their wards on scheduled visiting days (please consult the school calendar). They must call on the Principal first before seeing their wards. Guests are not permitted to stay overnight on the school premises.
- adhering to the school calendar strictly.

PHYSICAL FACILITIES

The *Sadan* is housed in its own building. It has purchased about 33 ropanis of land at the quiet and beautiful place, Tokha, Kathmandu, about 3.5 km from Samakhushi Ring Road.

A Master Plan is prepared and the *Sadan* has currently constructed nine buildings—two for classrooms, labrotary and library; two for hostels; two for teachers' quarters; one each for general services, ECA and waiting hall. The total built-up area is about 70,000 square ft.

Later, additional buildings and facilities will be constructed to accommodate the school's growing population, as well as for running extension programs like health center, gymnasium, human values classes, Saturday school, literacy drives, and the like for the larger community outside the school premises. We welcome all those who would like to join us in this pious endeavor of building up the school campus.

A CALL FOR SERVICE

Sathya Sai Shiksha Sadan is an academic institution designed to impart excellent education in human values. As such, it provides ideal service opportunities to parents and others. Our culture, values, and skills need to be transmitted to the younger generation. The *Sadan* is an institution where the idea of sharing is emphasized right from the beginning.

Is not the *Sadan*—a place where children spend so many formative years of their childhood—a most exciting and significant place to offer your services? So please come to us: the children need you and you need them!

List of articles
required by the pupils at the time of admission into the hostel.
Roll Number of the student should be clearly
and
permanently marked on all items.

1. SCHOOL UNIFORM for Grades I-X

Boys

- | | |
|--------------------------------|---|
| a. Long-sleeved sky-blue shirt | 4 |
| b. Navy-blue pants | 4 |
| c. Long-sleeved white shirt | 2 |
| d. White pants | 2 |
| e. Navy-blue sweater/blazer | 2 |

Girls

- | | |
|---|---------|
| a. Pink colored long-sleeved Salwar Kurta (high neck) | 4 pairs |
| b. White long-sleeved Salwar Kurta (high neck) | 2 pairs |
| c. Navy-blue sweater/blazer | 2 |
| d. Pink colored shawl (Grade V onwards) | 2 nos. |

2. OTHER ITEMS (for both boys and girls)

- | | |
|--|---------|
| a. Loose night garment | 2 pairs |
| b. Outdoor/Indoor dress | 4 pairs |
| c. Vest, underwear, handkerchief | 4 each |
| d. Track suit | 2 pairs |
| e. Mattress (2'.5"×5'.5") for Primary students | 1 |
| f. Mattress (2'.5"×6'.0") for Primary onwards | 1 |
| g. Pillow, quilt | 1 each |
| h. Mattress, pillow, quilt cover | 2 each |
| i. Bed sheet | 2 |
| j. Bath towel, face towel | 1 each |
| k. White socks | 2 pairs |
| l. Navy-blue socks | 2 pairs |
| m. Black school shoes | 1 pair |
| n. Sports shoes | 1 pair |
| o. Slippers | 1 pair |
| p. Mosquito net | 1 |
| q. Rain coat | 1 each |
| r. Books (As per list supplied) | |



Meeting with Parents



Concert in Assembly



Service in Kitchen



Library



Playing Basketball



Yoga Class



Scout Demonstration



Awareness Rally



School Building